

## Poster Presentations (Thursday, 16:15-17:45)

1. Shanley E.M. Allen<sup>1</sup>, Leigh Fernandez<sup>1</sup>, Mary Elliot<sup>2</sup>, Neiloufar Family<sup>1</sup> & Kalliopi Katsika<sup>1</sup>,<sup>1</sup>University of Kaiserslautern & <sup>2</sup>Northeastern University  
*The effect of discourse expectations in L2 processing of complex noun phrases in English*
2. Nikos Amvrazis, Aristotle University  
*L2 processing in anaphora ambiguity*
3. Zeynep Azar<sup>1</sup>, Ad Backus<sup>2</sup> & Asli Ozyurek<sup>1</sup>,<sup>1</sup>Radboud University Nijmegen & <sup>2</sup>Tilburg University  
*Influence of culture and language on bilinguals' gesture rate: Evidence from Dutch-Turkish bilinguals*
4. Tania Barberán & Maria-José Ezeizabarrena, University of the Basque Country  
*The interpretation of negated quantifiers in Spanish and Basque*
5. Dana Basnight-Brown & Asiya Ayoob Jafferani, United States International University  
*The representation of emotion and emotion-laden words in a multilingual population: Differences in L2 and L3 processing in the affective Simon task*
6. Ceri Ellis, Awel Vaughan-Evans, Guillaume Thierry & Manon Jones, Bangor University  
*Second language armour: Bilinguals make different truth-judgements in their two languages*
7. Jorge González Alonso<sup>1</sup> & Jason Rothman<sup>1,2</sup>, <sup>1</sup>University of Reading & <sup>2</sup>UiT The Arctic University of Norway  
*Crosslinguistic influence in nonnative compound processing: Beyond constituent structure*
8. Agnes Groba<sup>1</sup>, Annick De Houwer<sup>2</sup>, Hellmuth Obrig<sup>3</sup> & Sonja Rossi<sup>4</sup>  
<sup>1</sup>University of Leipzig, <sup>2</sup>University of Erfurt, <sup>3</sup>Max Planck Institute for Human Cognitive and Brain Sciences & <sup>4</sup>Medical University Innsbruck  
*A bilingual versus monolingual language acquisition context shapes children's behavioral adherence and cognitive processing in response to different adjective learning cues.*
9. Viktória Havas & Mila Vulchanova, Norwegian University of Science and Technology  
*One brain, one language, two codes? The curious case of Norwegian*
10. Coralie Hervé, Université Paris Diderot-Paris 7  
*The effect of language activation and language dominance on a French-English bilingual child's production: A CLI study*
11. Maialen Iraola Azpiroz<sup>1,2</sup> & Maria-José Ezeizabarrena<sup>2</sup>  
<sup>1</sup>University of Kaiserslautern & <sup>2</sup>University of the Basque Country (UPV/EHU)  
*Interpretative preferences of pronouns in Spanish cL2 learners of Basque*
12. Anna Jessen & Claudia Felser, University of Potsdam  
*Reanalysing object gaps in non-native sentence processing: Evidence from ERPs*
13. Elena Koulidobrova, Central Connecticut State University  
*Back to the inhibition: argument omission in L2 Sign Language acquisition by deaf learners*
14. Isabelle Lorge & Napoleon Katsos, University of Cambridge  
*Exploring the communicative skills of bilinguals: A study of listener-directed speech features*
15. Christian A. Navarro-Torres, Paola Giuli Dussias & Judith Kroll, Pennsylvania State University  
*On the role of domain general cognition in bilingual sentence production*
16. Agnieszka Ewa Tytus, University of Mannheim

*Asymmetrical Priming Effects: An Exploration of Trilingual German-English-French Lexico-semantic Memory*

17. Lauren Perrotti & Paola Giuli Dussias, *Pennsylvania State University*  
*Linking language usage and language processing in codeswitched speech*
18. Christos Pliatsikas, Tom Johnstone & Theodoros Marinis, *University of Reading*  
*An fMRI study on the processing of long-distance wh-movement in a second language*
19. Greg Poarch & Anna Jespers, *University of Münster*  
*Factors of modulation in indirect or direct access to foreign language word meanings*
20. Eva Poort & Jennifer Rodd, *University College London*  
*Does the cognate facilitation effect depend on task demands?*
21. Tineke Prins, Ton Dijkstra & Olaf Koenen, *Radboud University Nijmegen*  
*Processing complex words: The role of productivity and nonword context in Dutch and Turkish-Dutch speakers*
22. Simone Sprenger<sup>1</sup>, Christopher Bergmann<sup>1</sup> & Monika Schmid<sup>2</sup>, <sup>1</sup>*University of Groningen* & <sup>2</sup>*University of Essex*  
*The contribution of collocations to L1 and L2 fluency*
23. Ana Stutter Garcia & Claudia Felser, *University of Potsdam*  
*Evidence of L1 and L2 influence on the sensitivity to agreement errors in an L3*
24. Jacopo Torregrossa<sup>1</sup> & Christiane Bongartz<sup>2</sup>, <sup>1</sup>*University of Hamburg* & <sup>2</sup>*University of Cologne*  
*Reference production in Greek-German bilingual children: A cognitive-computational account*
25. Serkan Uygun<sup>1</sup> & Ayşe Gürel<sup>2</sup>, <sup>1</sup>*Yeditepe University* & <sup>2</sup>*Boğaziçi University*  
*The bilingual mental lexicon: Evidence from compound processing*